

COMMITTEE ON EDUCATION (K-12)

HOUSE OF REPRESENTATIVES AMENDMENTS TO H.B. 2563

(Reference to printed bill)

Strike everything after the enacting clause and insert:

"Section 1. Section 15-189.03, Arizona Revised Statutes, is amended to read:

15-189.03. Academic credits: transfer

A. If a pupil who was previously enrolled in a charter school OR SCHOOL DISTRICT enrolls in a ~~public~~ CHARTER school in this state, the ~~public~~ CHARTER school shall accept credits earned by the pupil in courses or instructional programs at the charter school OR SCHOOL DISTRICT. ~~in a uniform and consistent manner and according to the same criteria that are used to accept academic credits from other public schools~~ A CHARTER SCHOOL GOVERNING BOARD MAY ADOPT A POLICY CONCERNING THE APPLICATION OF TRANSFER CREDITS FOR THE PURPOSE OF DETERMINING WHETHER A CREDIT EARNED BY A PUPIL WHO WAS PREVIOUSLY ENROLLED IN A SCHOOL DISTRICT OR CHARTER SCHOOL WILL BE ASSIGNED AS AN ELECTIVE OR CORE CREDIT.

B. A PUPIL WHO TRANSFERS FROM A CHARTER SCHOOL OR SCHOOL DISTRICT SHALL BE PROVIDED WITH A LIST THAT INDICATES WHICH CREDITS HAVE BEEN ACCEPTED AS AN ELECTIVE CREDIT AND WHICH CREDITS HAVE BEEN ACCEPTED AS A CORE CREDIT BY THE CHARTER SCHOOL. WITHIN TEN SCHOOL DAYS AFTER RECEIVING THE LIST, A PUPIL MAY REQUEST TO TAKE AN EXAMINATION IN EACH PARTICULAR COURSE IN WHICH CORE CREDIT HAS BEEN DENIED. THE CHARTER SCHOOL SHALL ACCEPT THE CREDIT AS A CORE CREDIT FOR EACH PARTICULAR COURSE IN WHICH THE PUPIL TAKES AN EXAMINATION AND RECEIVES A PASSING SCORE ON A TEST DESIGNED AND EVALUATED BY A TEACHER IN THE CHARTER SCHOOL WHO TEACHES THE SUBJECT MATTER ON WHICH THE EXAMINATION IS BASED.

Sec. 2. Section 15-701.01, Arizona Revised Statutes, is amended to read:

15-701.01. High school: graduation: requirements: community college or university courses: transfer from private schools: academic credit

A. The state board of education shall:

1 1. Prescribe a minimum course of study, as defined in section 15-101
2 and incorporating the academic standards adopted by the state board of
3 education, for the graduation of pupils from high school.

4 2. Prescribe competency requirements for the graduation of pupils from
5 high school incorporating the academic standards in at least the areas of
6 reading, writing, mathematics, science and social studies.

7 3. Develop and adopt competency tests pursuant to section 15-741 for
8 the graduation of pupils from high school in at least the areas of reading,
9 writing and mathematics and shall establish passing scores for each such
10 test. A pupil not successfully passing the required competency test shall
11 graduate from high school with a recognized diploma if the pupil meets the
12 alternative graduation requirements established by section 15-701.02. A
13 pupil shall not be required to pass the competency test required in this
14 paragraph to graduate from high school if the pupil transfers into the
15 district from out-of-state and has successfully passed a statewide assessment
16 test on state adopted standards that are substantially equivalent to the
17 state board adopted academic standards. If the state board of education
18 adopts a competency test as a graduation requirement for a child with a
19 disability as defined in section 15-761 or a child who receives special
20 education pursuant to section 15-763, pupils with individualized education
21 programs shall not be required to achieve passing scores on competency tests
22 in order to graduate from high school unless the pupil is learning at a level
23 appropriate for the pupil's grade level in a specific academic area and
24 unless passing scores on a competency test is specifically required in a
25 specific academic area by the pupil's individualized education program as
26 mutually agreed on by the pupil's parents and the pupil's individualized
27 education program team or the pupil, if the pupil is at least eighteen years
28 of age. These competency tests shall be administered to pupils in a manner
29 prescribed in the pupil's individualized education program and school
30 districts and charter schools shall make specific and appropriate
31 accommodations for pupils with individualized education programs. Pupils
32 with section 504 plans as defined in section 15-731 shall not be required to
33 achieve passing scores on competency tests in order to graduate from high
34 school unless the pupil is learning at a level appropriate for the pupil's
35 grade level in a specific academic area and unless passing scores on a

1 competency test is specifically required in a specific academic area by the
2 pupil's section 504 plan that is developed in consultation with the pupil's
3 parents. These competency tests shall be administered to pupils in a manner
4 prescribed in the pupil's section 504 plan and school districts and charter
5 schools shall make specific and appropriate accommodations for pupils with a
6 section 504 plan. A pupil with an individualized education program or a
7 section 504 plan who graduates from high school but who is not required to
8 achieve a passing score on a competency test in order to graduate from high
9 school shall receive the standard diploma issued by the school district or
10 charter school.

11 B. The governing board of a school district shall:

12 1. Prescribe curricula that include the academic standards in the
13 required subject areas pursuant to subsection A, paragraph 1 of this section.

14 2. Prescribe criteria for the graduation of pupils from the high
15 schools in the school district. These criteria shall include accomplishment
16 of the academic standards in at least reading, writing, mathematics, science
17 and social studies, as determined by district assessment. Other criteria may
18 include additional measures of academic achievement and attendance.

19 C. The governing board may prescribe the course of study and
20 competency requirements for the graduation of pupils from high school which
21 are in addition to or higher than the course of study and competency
22 requirements which the state board prescribes.

23 D. The governing board may prescribe competency requirements for the
24 passage of pupils in courses which are required for graduation from high
25 school.

26 E. A teacher shall determine whether to pass or fail a pupil in a
27 course in high school as provided in section 15-521, paragraph 3 on the basis
28 of the competency requirements, if any have been prescribed. The governing
29 board, if it reviews the decision of a teacher to pass or fail a pupil in a
30 course in high school as provided in section 15-342, paragraph 11, shall base
31 its decision on the competency requirements, if any have been prescribed.

32 F. Graduation requirements established by the governing board may be
33 met by a pupil who passes courses in the required or elective subjects at a
34 community college or university, if the course is at a higher level than the
35 course taught in the high school attended by the pupil or, if the course is

1 not taught in the high school, the level of the course is equal to or higher
2 than the level of a high school course. The governing board shall determine
3 if the subject matter of the community college or university course is
4 appropriate to the specific requirement the pupil intends it to fulfill and
5 if the level of the community college or university course is less than,
6 equal to or higher than a high school course, and the governing board shall
7 award one-half of a carnegie unit for each three semester hours of credit the
8 pupil earns in an appropriate community college or university course. If a
9 pupil is not satisfied with the decision of the governing board regarding the
10 amount of credit granted or the subjects for which credit is granted, the
11 pupil may request that the state board of education review the decision of
12 the governing board, and the state board shall make the final determination
13 of the amount of credit to be given the pupil and for which subjects. The
14 governing board shall not limit the number of credits that is required for
15 high school graduation and that may be met by taking community college or
16 university courses. For the purposes of this subsection:

17 1. "Community college" means an educational institution that is
18 operated by a community college district as defined in section 15-1401 or a
19 postsecondary educational institution under the jurisdiction of an Indian
20 tribe recognized by the United States department of the interior.

21 2. "University" means a university under the jurisdiction of the
22 Arizona board of regents.

23 G. A pupil who transfers from a private school shall be provided with
24 a list that indicates those credits that have been accepted and denied by the
25 school district. A pupil may request to take an examination in each
26 particular course in which credit has been denied. The school district shall
27 accept the credit for each particular course in which the pupil takes an
28 examination and receives a passing score on a test designed and evaluated by
29 a teacher in the school district who teaches the subject matter on which the
30 examination is based. In addition to the above requirements, the governing
31 board of a school district may prescribe requirements for the acceptance of
32 the credits of pupils who transfer from a private school.

33 H. IF A PUPIL WHO WAS PREVIOUSLY ENROLLED IN A CHARTER SCHOOL OR
34 SCHOOL DISTRICT ENROLLS IN A SCHOOL DISTRICT IN THIS STATE, THE SCHOOL
35 DISTRICT SHALL ACCEPT CREDITS EARNED BY THE PUPIL IN COURSES OR INSTRUCTIONAL

1 PROGRAMS AT THE CHARTER SCHOOL OR SCHOOL DISTRICT. THE GOVERNING BOARD OF A
2 SCHOOL DISTRICT MAY ADOPT A POLICY CONCERNING THE APPLICATION OF TRANSFER
3 CREDITS FOR THE PURPOSE OF WHETHER A CREDIT EARNED BY A PUPIL WHO WAS
4 PREVIOUSLY ENROLLED IN A SCHOOL DISTRICT OR CHARTER SCHOOL WILL BE ASSIGNED
5 AS AN ELECTIVE OR CORE CREDIT.

6 I. A PUPIL WHO TRANSFERS FROM A CHARTER SCHOOL OR SCHOOL DISTRICT
7 SHALL BE PROVIDED WITH A LIST THAT INDICATES WHICH CREDITS HAVE BEEN ACCEPTED
8 AS AN ELECTIVE CREDIT AND WHICH CREDITS HAVE BEEN ACCEPTED AS A CORE CREDIT
9 BY THE SCHOOL DISTRICT. WITHIN TEN SCHOOL DAYS AFTER RECEIVING THE LIST, A
10 PUPIL MAY REQUEST TO TAKE AN EXAMINATION IN EACH PARTICULAR COURSE IN WHICH
11 CORE CREDIT HAS BEEN DENIED. THE SCHOOL DISTRICT SHALL ACCEPT THE CREDIT AS
12 A CORE CREDIT FOR EACH PARTICULAR COURSE IN WHICH THE PUPIL TAKES AN
13 EXAMINATION AND RECEIVES A PASSING SCORE ON A TEST DESIGNED AND EVALUATED BY
14 A TEACHER IN THE SCHOOL DISTRICT WHO TEACHES THE SUBJECT MATTER ON WHICH THE
15 EXAMINATION IS BASED.

16 ~~H.~~ J. The state board of education shall adopt rules to allow high
17 school pupils who can demonstrate competency in a particular academic course
18 or subject to obtain academic credit for the course or subject without
19 enrolling in the course or subject."

20 Amend title to conform

and, as so amended, it do pass

MARK ANDERSON
Chairman

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2/20/08
H:jjb